



Course Name: Time Travelers

Course Number: ANTH 230

Credits: 3 Credits

Office hours for this class will be held by appointment only. If you have a general question regarding the class, please use the discussion board on Canvas. If you have a specific question regarding grades, please email the instructor directly. Please allow at least 24 hours (weekdays) or 48 hours (weekends) for a response to discussion board posts and emails. However, I will be accessing Canvas throughout the week so that I can join in on your discussions as well as be available for any questions.

Prerequisites

None

Learning Resources

Texts: Kelly and Thomas *Archaeology*, 6th edition

Parker and Angeloni (ed.), *Annual Editions: Archaeology*, 11th edition

NOTE: For textbook accuracy, please always check the textbook list at the [OSU Bookstore website](#). Sample syllabi may not have the most up-to-date information.

Films: Archaeology is a uniquely visual discipline. As such, there will be multiple films each week for you to view. The films will serve as the starting point for the weekly discussion questions.

Power Point Lectures: Some weeks there will be one or more PDF lectures outlining the themes and topics being covered during the week. They are posted under the week-by-week modules.

Course Content

This course will introduce you to the historical development of modern American archaeology. The often-romanticized public image of archaeology will be contrasted with scientific reality. The nature of archaeological theory, data, modern field methods, and analytical techniques will be reviewed in order to elucidate how the unwritten record of human cultural behavior is deciphered.

Learning Outcomes

As a result of this class, students will be able to:

- articulate an introductory knowledge of what the nature of archaeological data is
- demonstrate how archaeological data is collected using modern field methods

- describe how archaeological data is studied using various analytical techniques
- explain how theory is used in the archaeological interpretation of past cultural behavior

Course Requirements

Exams (300 points)

There will be a **Midterm Exam** worth 150 points and a **Final Exam** worth 150 points. The Midterm will be taken Friday of Week 5 and the Final on Friday of Finals week. All exams will be multiple-choice. Further information on each exam will be announced one week prior to the exam. It is **EXTREMELY IMPORTANT** that you take your tests during the window that they are available. You **WILL NOT** be allowed to take any test after the date on which the exam is given. The Midterm will cover material from readings, films, power point lectures and discussion boards from Weeks 1-5. The Final Exam will cover material from readings, films, powerpoint lectures and discussion boards from Weeks 6-10. Although the Final Exam is not comprehensive you will be expected to know and recall information presented during Weeks 1-5 as well as Weeks 6-10.

Weekly Discussion Boards (100 points)

A weekly discussion question will be posed for course participants (10 points each week). These questions are the main contact between the students and the instructor to discuss the videos and other class material. Weekly discussions are meant to be just that, a discussion. While you will be required to answer specific questions, being engaged with other students and responding in a thoughtful and respectful manner will be included in the grade evaluation. The discussion question will be posted by Sunday at 5:00 PST each week. A **minimum of two responses is required** to earn full credit. At least one response should be submitted **BEFORE 5:00 PST** on Wednesday each week and at least one other response should be posted **AFTER 5:00 PST** on Wednesday and **BEFORE 5:00 PST** on Saturday of each week. Specific instructions for each question will be posted with the weekly question.

Short article summaries (100 points)

Five short article summaries from the *Annual Editions* reader will also be assigned worth 20 points each. The *Annual Editions: Archaeology, 11th edition* is divided into 6 units, with each unit containing multiple recent articles on a variety of topics of interest to modern archaeologists. We will read five of these units over the course of the term. You are responsible for reading **the entire** assigned unit during each two-week period of the term. Your short answer summaries will be based on these *Annual Editions* articles.

For each of the assigned units, I want you to select **three** articles from each unit. Read the selected articles and write a summary for each one of the articles. Each summary needs to be in a paragraph/essay format with a minimum of 300 words. You need to include enough details from the article to communicate to me that you have read and understood the content of the article. Summaries that are not in essay format, too brief, or do not clearly summarize the articles will **not** receive full credit.

Your paragraph summary should be submitted through the Canvas assignment text box or as an attachment.

Each summary needs to have the name of the author and title of the article you are

summarizing as a title (not included in the 300 word count). A line of space should be included between paragraphs for ease of reading. You will have to format the document within the text box.

***Please read the *Annual Editions* Units in the listed order.**

*** Article summaries will be due on Fridays, on the following dates.**

Article Summary #1 Read Unit 1 in Week 1, Summary 1 due Week 2
Article Summary #2 Read Unit 3 in Week 3, Summary 2 due Week 4
Article Summary #3 Read Unit 5 in Week 5, Summary 3 due Week 6
Article Summary #4 Read Unit 2 in Week 7, Summary 4 due Week 8
Article Summary #5 Read Unit 6 in Week 9, Summary 5 due Week 10

**ALL ARTICLE SUMMARIES ARE DUE BY 4:00 PM PST ON DUE DATE!
LATE ASSIGNMENTS WILL NOT BE ACCEPTED!**

Grading Scale

Points	Percentage	Letter Grade
465-500	93-100%	A
450-464	90-92.9%	A-
435-449	87-89.9%	B+
415-434	83-86.9%	B
400-414	80-82.9%	B-
385-399	77-79.9%	C+
365-384	73-76.9%	C
350-364	70-72.9%	C-
335-349	67-69.9%	D+
315-334	63-66.9%	D
300-314	60-62.9%	D-
≤299	≤59.9%	F

Students with Disabilities

Accommodations are collaborative efforts between students, faculty and Services for Students with Disabilities (SSD). Students with accommodations approved through SSD are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through SSD should contact SSD immediately at 737-4098.

OSU Academic Dishonesty Policy

If you have questions relating to this institution's academic dishonesty policy visit the following web site: <http://oregonstate.edu/admin/stucon/achon.htm>

Please view the **Academic Policy Statement** and **Netiquette Guidelines** for this course on Canvas, found under the “Let’s Get Started: Course Information” Module.

Who to contact if you are unable to reach your instructor or if you have concerns/questions related to the course that the instructor has been unable to address adequately

Brenda Kellar
Anthropology Online Degree Advisor
Oregon State University
220 Waldo Hall
Corvallis, OR 97331
541 737 4296
<http://oregonstate.edu/cla/anthropology/kellar>

TECHNICAL ASSISTANCE:

If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the [OSU Computer Helpdesk](#) online.

- [COURSE DEMO](#)
- [GETTING STARTED](#)

COURSE SITE LOGIN INFORMATION

Information on how to login to your course site can be found [HERE](#).

REFUND POLICY INFORMATION

Please see the [Ecampus website](#) for policy information on refunds and late fees.