NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

Course Name: Gender Psychology  
Course Number: Psy 426  
Credits: 4  
Instructor name: Rachel Dilts, PhD  
Instructor email: rachel.dilts@oregonstate.edu

Course Description

Communication
Please post all course-related questions in the General Discussion Forum so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. The instructor will reply to course-related questions and email within 24-48 hours. I will strive to return your assignments and grades for course activities to you within five days of the due date.

Course Credits
This course combines approximately 120 hours of instruction, online activities, and assignments for 4 credits.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (OSU Bookstore Website or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN. This text is a digital text option only. You can print the text on your own from the digital text after purchase.

Canvas
This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

This course is offered through Oregon State University Extended Campus. For more information, contact:  
Web: ecampus.oregonstate.edu  
Email: ecampus@oregonstate.edu  
Tel: 800-667-1465
Measurable Student Learning Outcomes
1. Understand and describe theoretical foundations and empirical research in the psychology of gender. (Demonstrated through online discussions, midterm examinations and final presentation)
2. Differentiate biologically - and socially-constructed components of sex and gender. (Demonstrated through online discussions and midterm examinations)
3. Describe the diversity within and between genders across a range of psychological domains. (Demonstrated through online discussions and self-reflective journal)
4. Critically apply gender-related concepts and theories to one’s own life and social experience. (Demonstrated through self-reflective journal)

Bacc Core Requirements
Successful completion of this course partially fulfills OSU’s Baccalaureate Core course requirements.

1. Explain how difference is socially constructed. (Demonstrated through weekly online discussions and self-reflective journal)
2. Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination (Demonstrated through successful completion of the Final Presentation and self-reflective journal activities)
3. Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States. (Demonstrated through online discussions).

Difference, Power, and Discrimination Courses Baccalaureate Core Requirement
Psy 426 fulfills the Difference, Power, and Discrimination (DPD) requirement in the Baccalaureate Core. The DPD requirement engages students in the intellectual examination of the complexity of the structures, systems, and ideologies that sustain discrimination and the unequal distribution of power and resources in society. The unequal distribution of social, economic, and political power in the United States and in other countries is sustained through a variety of individual beliefs and institutional practices. These beliefs and practices have tended to obscure the origins and operations of social discrimination such that this unequal power distribution is often viewed as the natural order. Examination of DPD course material will enhance meaningful democratic participation in our diverse university community and our increasingly multicultural U.S. society.

Evaluation of Student Performance
- Discussions (9 weeks) 36
- Research Reviews (2 x 14) 28
- Homework Journals (9) 36
- Final Project 50
- Exam 1 50
- Exam 2 50
- Total 250

Course Content
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<td>Ch.1-2</td>
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<td>The Development of Gender Understanding, Biological Bases of Sex</td>
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<td>Gender Experience across the Lifespan: Relationship, Parenthood &amp; Aging</td>
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**Course Policies**

**Discussion Participation**
Students are expected to participate in all graded discussions. While there is great flexibility in online courses, this is not a self-paced course. You will need to participate in our discussions on at least two different days each week, with your first post due no later than Wednesday evening, and all other posts due by the end of each week.

**Proctored Exams**
This course requires that you take exams under the supervision of an approved proctor. Proctoring guidelines and registration for proctored exams are available online through the Ecampus [testing and proctoring website](mailto:testing-and-proctoring@oregonstate.edu). It is important to submit your proctoring request as early as possible to avoid delays.

**Makeup Exams**
Makeup exams will be given only for missed exams excused in advance by the instructor. Excused absences will not be given for airline reservations, routine illness (colds, flu, stomach aches), or other common ailments. Excused absences will generally not be given after the absence has occurred, except under very unusual circumstances.

**Exam Time Limits**
Exams in this class are timed; you may not exceed the time limit, the exam will close whether you have finished or not.

**Incomplete**
Incomplete (I) grades will be granted only in emergency cases (usually only for a death in the family, major illness or injury, or birth of your child), and if the student has turned in 80% of the points possible (in other words, usually everything but the final paper). If you are having any difficulty that might prevent you completing the coursework, please don’t wait until the end of the term; let me know right away.

**Guidelines for a Productive and Effective Online Classroom**
Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility. Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
- Read your posts carefully before submitting them.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

**Statement Regarding Students with Disabilities**
Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

**Accessibility of Course Materials**
All materials used in this course are accessible. If you require accommodations please contact Disability Access Services (DAS).
Additionally, Canvas, the learning management system through which this course is offered, provides a vendor statement certifying how the platform is accessible to students with disabilities.

**Expectations for Student Conduct**
Student conduct is governed by the university’s policies, as explained in the Student Conduct Code.

**Academic Integrity**
Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.
OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:
a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim
credit for the work or effort of another person, or uses unauthorized materials or fabricated
information in any academic work or research, either through the Student's own efforts or the efforts
of another.
b) It includes:
   i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act
      of deceit by which a Student attempts to misrepresent mastery of academic effort or information.
      This includes but is not limited to unauthorized copying or collaboration on a test or assignment,
      using prohibited materials and texts, any misuse of an electronic device, or using any deceptive
      means to gain academic credit.
   ii) FABRICATION - falsification or invention of any information including but not limited to falsifying
       research, inventing or exaggerating data, or listing incorrect or fictitious references.
   iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not
       limited to paying or bribing someone to acquire a test or assignment, changing someone's grades
       or academic records, taking a test/doing an assignment for someone else by any means,
       including misuse of an electronic device. It is a violation of Oregon state law to create and offer to
       sell part or all of an educational assignment to another person (ORS 165.114).
   iv) TAMPERING - altering or interfering with evaluation instruments or documents.
   v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's
       words, ideas, artistry or data as one's own, or using one's own previously submitted work.
       Plagiarism includes but is not limited to copying another person's work (including unpublished
       material) without appropriate referencing, presenting someone else's opinions and theories as
       one's own, or working jointly on a project and then submitting it as one's own.
c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined
   in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action
   under these rules.

Conduct in this Online Classroom
Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings)
in compliance with the university's regulations regarding civility.

Tutoring
NetTutor is a leading provider of online tutoring and learner support services fully staffed by experienced,
trained and monitored tutors. Students connect to live tutors from any computer that has Internet access.
NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time
environment. They also have an online writing lab where tutors critique and return essays within 24 to 48
hours. Access NetTutor from within your Canvas class by clicking on the Tools button in your course
menu.

OSU Student Evaluation of Teaching
Course evaluation results are extremely important and are used to help me improve this course and the
learning experience of future students. Results from the 19 multiple choice questions are tabulated
anonymously and go directly to instructors and department heads. Student comments on the open-ended
questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online
Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent
instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in
to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.