NOTE to prospective students: This syllabus is intended to provide students who are considering taking this course an idea of what they will be learning. A more detailed syllabus will be available on the course Canvas site for enrolled students and may be more current than this sample syllabus.

Course Name: Intermediate Macroeconomics Course Number: ECON 315 Credits: 4
Instructor name: Dell Champlin
Instructor email: dell.champlin@oregonstate.edu

Course Description
An examination of macroeconomic aggregates, income determination, aggregate demand and supply. The basic macroeconomic models will be discussed such as Keynesian, Classical, Monetarist, and NeoClassical. ECON 315 and ECON 415 cannot both be taken for credit toward the Economics major. PREREQS: (ECON 201 [D] or ECON 201H [D] ) and (ECON 202 [D] or ECON 202H [D] ).

Communication
Please post all course-related questions in either the Questions about Course Content or the Questions and Current Issues discussion boards so that the whole class may benefit from our conversation. Please email your instructor for matters of a personal nature. If you have a specific question or comment for me, please feel free to send me an e-mail message (Dell.Champlin@OregonState.edu). I check my e-mail regularly and will respond to your messages promptly – usually within 24 hours.

Technical Assistance
If you experience computer difficulties, need help downloading a browser or plug-in, assistance logging into the course, or if you experience any errors or problems while in your online course, contact the OSU Help Desk for assistance. You can call (541) 737-3474, email osuhelpdesk@oregonstate.edu or visit the OSU Computer Helpdesk online.

Learning Resources
• MyEconLab: During this course, you will be required to access MyEconLab, a web site providing problem sets and reading assignments designed specifically for your textbook.
• In general, you should buy both the textbook and MyEconLab as a bundled set. If you buy them separately, it will typically cost you more money.

Note to prospective students: Please check with the OSU Bookstore for up-to-date information for the term you enroll (OSU Bookstore Website or 800-595-0357). If you purchase course materials from other sources, be very careful to obtain the correct ISBN.
Canvas
This course will be delivered via Canvas where you will interact with your classmates and with your instructor. Within the course Canvas site you will access the learning materials, such as the syllabus, class discussions, assignments, projects, and quizzes. To preview how an online course works, visit the Ecampus Course Demo. For technical assistance, please visit Ecampus Technical Help.

Measurable Student Learning Outcomes
- To explore the standard frameworks for analyzing the macroeconomy in the short-run and over the medium term.
- To examine the key economic variables used to measure the performance of the macroeconomy.
- To evaluate the performance and purpose of government policies in affecting these key variables.

Evaluation of Student Performance
- **Midterm Exam** – The exam will be multiple choice and given online through Canvas. Access to the exam requires a password available only through an approved proctor. Students must arrange for proctoring in advance. It is recommended that students arrange for proctoring by the 2nd week of class.
- **Final Exam** – The final is not comprehensive. The exam will be multiple choice and given online through Canvas. Students must make arrangements for proctoring in advance in order to be able to access the final exam.
- **MyEconLab** – There are problem sets for each of the chapters assigned (see course schedule). These assignments are completed and graded online at the MyEconLab website.
- **Homework Assignments** – Students will also be required to complete six (6) additional assignments given through Canvas. These include online data collection assignments and video assignments. These assignments are designed to provide a broader context to the technical and theoretical assignments provided in MyEconLab.

Grades

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>25%</td>
</tr>
<tr>
<td>Total MyEconLab Score</td>
<td>25%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
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</tbody>
</table>

Grading Scale

<table>
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<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A=</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B++</td>
<td>87-89</td>
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<tr>
<td>B=</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C++</td>
<td>77-79</td>
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<tr>
<td>C=</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D++</td>
<td>67-69</td>
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<tr>
<td>D=</td>
<td>63-66</td>
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<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>0-59</td>
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</table>

This course is offered through Oregon State University Extended Campus. For more information, contact: Web: ecampus.oregonstate.edu Email: ecampus@oregonstate.edu Tel: 800-667-1465
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading Assignments</th>
<th>Learning Activities</th>
</tr>
</thead>
</table>
| 1    | **Introduction**  
▪ The US, China & the Euro Area  
▪ GDP  
▪ Unemployment  
▪ Inflation | **Chapter 1:** A Tour of the World  
**Chapter 2:** A Tour of the Book | Canvas Homework #1:  
GDP Data |
| 2    | **The Economy in the Short-Run**  
▪ Consumption  
▪ Investment  
▪ Government Spending  
▪ Money | **Chapter 3:** The Goods Market  
**Chapter 4:** Financial Markets | Canvas Homework #2:  
CPI Data |
| 3    | **The Economy in the Short-Run**  
▪ The Goods Market (IS)  
▪ Financial Markets (LM)  
▪ The IS/LM Model | **Chapter 5:** Goods and Financial Markets:  
The IS/LM Model | Canvas Homework #3:  
Video “Inside the Meltdown” |
| 4    | **The Economy in the Short-Run**  
▪ Interest Rates  
▪ Financial Intermediaries  
▪ Housing/Financial Crisis | **Chapter 6:** Financial Markets II:  
The Extended IS/LM Model | Canvas Homework #4:  
Unemployment Data |
| 5    | **The Economy in the Short-Run**  
▪ Unemployment  
▪ Wages  
▪ Phillips Curve | **Chapter 7:** The Labor Market  
**Chapter 8:** The Phillips Curve, the Natural Rate, and Inflation | Canvas Homework #5:  
CIA Data |
| 6    | **The Economy in the Long-Run**  
▪ The Standard of Living  
▪ A basic primer on growth theory. | **Chapter 10:** The Facts of Growth | Canvas Homework #6:  
Video “The Warning” |
| 7    | **Extensions: Expectations**  
▪ Expectations & Decision-Making  
▪ Expectations & Policy | **Chapter 16:** Expectations, Consumption and Investment |  |
| 8    | **Extensions: The Open Economy**  
▪ Exports & Imports  
▪ Balance of Payments | **Chapter 17:** Openness in Goods and Financial Markets  
**Chapter 18:** The Goods Market in an Open Economy |  |
| 9    | **Policy**  
▪ Aggregate Supply  
▪ The Phillips Curve and Expectations  
▪ Monetary Policy | **Chapter 22:** Fiscal Policy  
**Chapter 23:** Monetary Policy |  |
| 10   | **Overview of Macro Theory**  
▪ Keynes and the Great Depression  
▪ The Neoclassical Synthesis  
▪ Recent Developments | **Chapter 24:** The Story of Macroeconomic Policy |  |

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**Midterm Exam** (Covers chapters 1, 2, 3, 4, 5, 6, 7 & 8)

**Final Exam** (Covers chapters 10, 16, 17, 22, 33, 44)
Guidelines for a Productive and Effective Online Classroom

Students are expected to conduct themselves in the course (e.g., on discussion boards, email) in compliance with the university’s regulations regarding civility.

Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. Differences in beliefs, opinions, and approaches are to be expected. In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.

Active interaction with peers and your instructor is essential to success in this online course, paying particular attention to the following:

• Unless indicated otherwise, please complete the readings and view other instructional materials for each week before participating in the discussion board.
• Read your posts carefully before submitting them.
• Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
• Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Statement Regarding Students with Disabilities

Accommodations for students with disabilities are determined and approved by Disability Access Services (DAS). If you, as a student, believe you are eligible for accommodations but have not obtained approval please contact DAS immediately at 541-737-4098 or at http://ds.oregonstate.edu. DAS notifies students and faculty members of approved academic accommodations and coordinates implementation of those accommodations. While not required, students and faculty members are encouraged to discuss details of the implementation of individual accommodations.

Expectations for Student Conduct

Student conduct is governed by the university’s policies, as explained in the Student Conduct Code. Students, faculty, and staff have the responsibility to treat each other with understanding, dignity and respect. Disruption of teaching, administration, research, and other institutional activities is prohibited by Oregon Administrative Rule 576-015-0015 (1) and (2).

Academic Integrity

Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit Student Conduct and Community Standards, or contact the office of Student Conduct and Mediation at 541-737-3656.

OAR 576-015-0020 (2) Academic or Scholarly Dishonesty:

a) Academic or Scholarly Dishonesty is defined as an act of deception in which a Student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the Student's own efforts or the efforts of another.

b) It includes:

i) CHEATING - use or attempted use of unauthorized materials, information or study aids, or an act of deceit by which a Student attempts to misrepresent mastery of academic effort or information. This includes but is not limited to unauthorized copying or collaboration on a test or assignment, using prohibited materials and texts, any misuse of an electronic device, or using any deceptive means to gain academic credit.

ii) FABRICATION - falsification or invention of any information including but not limited to falsifying research, inventing or exaggerating data, or listing incorrect or fictitious references.

iii) ASSISTING - helping another commit an act of academic dishonesty. This includes but is not limited to paying or bribing someone to acquire a test or assignment, changing someone’s grades or academic records, taking a test/doing an assignment for someone else by any means, including misuse of an electronic device. It is a violation of Oregon state law to create and offer to sell part or all of an educational assignment to another person (ORS 165.114).

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iv) TAMPERING - altering or interfering with evaluation instruments or documents.

v) PLAGIARISM - representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work. Plagiarism includes but is not limited to copying another person's work (including unpublished material) without appropriate referencing, presenting someone else's opinions and theories as one's own, or working jointly on a project and then submitting it as one's own.

c) Academic Dishonesty cases are handled initially by the academic units, following the process outlined in the University's Academic Dishonesty Report Form, and will also be referred to SCCS for action under these rules.

**Conduct in this Online Classroom**

Students are expected to conduct themselves in the course (e.g., on discussion boards, email postings) in compliance with the [university's regulations regarding civility](#).

**Tutoring**

[NetTutor](#) is a leading provider of online tutoring and learner support services fully staffed by experienced, trained and monitored tutors. Students connect to live tutors from any computer that has Internet access. NetTutor provides a virtual whiteboard that allows tutors and students to work on problems in a real time environment. They also have an online writing lab where tutors critique and return essays within 24 to 48 hours. Access NetTutor from within your Canvas class by clicking on the Tools button in your course menu.

**OSU Student Evaluation of Teaching**

Course evaluation results are extremely important and are used to help me improve this course and the learning experience of future students. Results from the 19 multiple choice questions are tabulated anonymously and go directly to instructors and department heads. Student comments on the open-ended questions are compiled and confidentially forwarded to each instructor, per OSU procedures. The online Student Evaluation of Teaching form will be available toward the end of each term, and you will be sent instructions via ONID by the Office of Academic Programs, Assessment, and Accreditation. You will log in to “Student Online Services” to respond to the online questionnaire. The results on the form are anonymous and are not tabulated until after grades are posted.